

SUMMARY OF PROFESSIONAL DEVELOPMENT AND WORKSHOPS

- SoTL SPARK (Sharing Pedagogy, Advocacy, Research, & Knowledge)** (Oct. 29, 2021—monthly)
Beginning monthly conversations about what SoTL means to us and what we need from CELT to move our SoTL classroom and research ideas forward incorporating ideas from the pandemic
- Technology for Teaching and Learning at TRU** (Sept-Nov 2021, TRU)
A 10-week Provincial Instructor Diploma Program (PIDP) eligible course to explore a range of technologies supporting teaching and learning including podcasting, WordPress, H5P, Sli.do and Twine.
- Indigenous Pedagogy Teaching and Learning** (Sept 29 2021, TRU)
CELTalk by Laura Grizzlypaws about how Indigenous Peoples have lived as a self-governing and self-sufficient people in harmony with their environment that has met all their needs.
- Instructional Skills Workshop** (Aug 2021, TRU)
A 3-week Provincial Instructor Diploma Program (PIDP) eligible course to practice microteaching online specifically using the HOPPPS model. Offered virtually through CELT/TRU
- Course Hero's Education Summit** (July28-30 2021, TRU)
What Matters Now? The Heart and Science of Teaching Today. This event consisted of 20 hours of sessions focusing on inclusive hybrid and online pedagogies
- Reviewer: Gene Regulation Explored** (June 16 2021, TRU)
Reviewed the tutorial & attended virtual workshop to provide feedback to SimBio developers on bacterial *LacZ* operon regulation.
- Reviewer: Karp 9e Cell Biology Session** (Feb 19 2021, TRU)
Provided feedback on technology and the Cell and Molecular Biology textbook.
- Zoom forum: Developmental Biology Session** (Feb 19 2021, TRU)
- Wiley Review -Karp's Cell and Molecular Biology** (Feb2021)
9e online content review
- Undergraduate Genetics Education Virtual Workshop** (Jan 07, 2021/2022)
Active Learning in a Virtual Environment, Using Current Events to Teach Ethics, and Incorporating COVID Into the Curriculum. The goal for these workshops is to explore innovative and active pedagogies that are effective in teaching genetics concepts related to current, socially relevant themes.
- Facilitating Learning in Moodle Course** (May 2020, TRU)
Shifting from delivering a course face-to-face to an alternate mode of delivery: Course planning and design, building community, engaging and motivating students, and facilitating assessment.
- Support for Alternate Modes of Delivery** (May2020, TRU)
Regular participant in summer camp sessions that provide the technological support necessary in moving f2f courses online.
- CELT Book Club Online Edition** (Apr 2020, TRU)
Small Teaching Online: Applying Learning Science in Online Classes (2019) by Flower Darby and James Lang
Weekly: Thursdays at 1 pm, starting April 30
- Teaching Practices Colloquium 16th Annual** (Feb2020, TRU)
- Introduction to Blended Learning Workshop** (Mar18 2020, TRU)
- Project Based Experiential Learning Tool-Riipen** (Apr22 2020, TRU)
- Enhance Student Connection Using Technology** (Apr21 2020, TRU)
- AVP Marketing and Communications** (May2020, TRU)
Selected to represent Faculty of Science in a selfie video talking about my experiences in the CELT
- Conference attended** (Jun 2019)
The Association for Biology Laboratory Education (ABLE) (member; <http://www.ableweb.org/>).
University of Ottawa.

Center for Excellence in Learning and Teaching Workshop (May 2019, TRU)

Liberating structures hands-on workshop. Liberating Structures are processes that can be used with groups of any kind. They are 'serious fun' activities that support engagement, collaboration, and innovation.

Center for Excellence in Learning and Teaching Workshop (Jun 2019, TRU)

Evidencing your teaching workshop. This workshop explored dimensions of teaching using an Educational Leadership Mapping (ELM) tool to evidence and support teaching skills beyond course evaluations.

Scholarship of Teaching & Learning Meetings (Jun 2019 — Jun 2021)

Monthly cohort gatherings in support of SoTL project: “Integrating case studies with laboratory investigation improves deep learning - Skateboards, roundabouts and blood”.

Interdisciplinary Case Study Research Group (2019-2020, TRU)

Participated in weekly meetings headed by Dr. Carol Rees (Associate Professor, Education), for researchers interested in coming together to discuss case study research and methodology.